**Planes para el grado 5**

**Mrs. Ortmeier, martes, el 11 de octubre (2011) (10:00-10:30)**

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

*Progress Indicator 1.1E: Express agreement and disagreement. (N, S, A)*

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

*Standard 1.2: Students understand and interpret written and spoken language on a*

*variety of topics. (Interpretive) (N, S, A)*

*Progress Indicator 1.2A: Respond appropriately to directions, instructions, and*

*commands. (N, S, A)*

*Progress Indicator* *1.2 B Make an identification based on simple oral and/or*

*written descriptors. (N, S, A)*

**1. Opening Song: Buenos días (with sign language actions) (Culture – Students stand when teacher enters.)**

**2. Activities:**

**a. Practice body parts. (with “Tóquense”). Teacher chooses a bone and instructs**

**the students to touch and say the body part hurts.** *Progress Indicator 1.1A:*

*Express basic needs.(N, S, A)*

**b. Practice body parts. (with “Tóquense”). Teacher chooses a bone and instructs**

**the students to touch and say the body part hurts.** *Progress Indicator 1.1A:*

*Express basic needs.(N, S, A); Progress Indicator 1.2A: Respond appropriately to*

*directions, instructions, and commands. (N, S, A)*

**c. Interactive Computer Exercises from Quia** *Progress Indicator 1.1E: Express*

*agreement and disagreement. (N, S, A); Progress Indicator* *1.2 B Make an*

*identification based on simple oral and/or written descriptors. (N, S, A)*

**d. Practice numbers – “Cuenten del uno a cien por diez.”** *Progress Indicator 1.2A:*

*Respond appropriately to directions, instructions, and commands. (N, S, A)*

**e. Play “Más o menos.”** *Progress Indicator 1.1G: Ask and answer simple questions (N,*

*S, A)*

**3. Closing Song: Adiós a mis amigos (sign language actions)**

**4. Visuals: Bones with body parts written on both sides; computer; Internet site;**

**Promethean Board;**